Year 4 Ancient Greeks

Key Aim – Through this topic we aim for the pupils to have an understanding of what life was like in Ancient Greece and the role of the first democracy

Key Vocabulary:

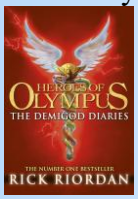
Ancient Greeks, democracy, civilisation, western world, past, time line, chronological order, AD, BC, mythology, history, artefact, archaeologists, Pythagoras, Archimedes influence, temple, Greece, ancient, terrain, climate

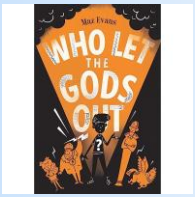
Key facts:

- The Ancient Greeks lived about 2,500 years ago.
- Ancient Greece was not a single country but was made up of many city states. The most famous are: Athens, Sparta and Corinth.
- To know that the Greeks existed between 776 BC to 146 BC, and Greece was the birthplace of Western Civilisation.
- Greece is part of Europe; has a Mediterranean climate and a mountainous terrain.
- Greece is made of many islands, and the largest island is Crete.
- Alexander the Great was the King of Macedonia, and conquered many countries including Turkey and parts of Asia.
- The Olympics began in Ancient Greece and were a time of peace when warring states could try to come to a peaceful agreement. The original games were held in Olympia in 776 BC and were part of a religious ceremony.
- The Ancient Greeks worshipped many gods and goddesses. Zeus was the king of the gods.
- Women, children and slaves had less rights that Men, and were not always treated fairly.
- The Greeks invented democracy. Women, slaves, children and non-Athenian citizens were not allowed to vote.

Quality Texts to Inspire Us:

Who let the Gods Out by Maz Evans
Heroes of Olympus – The Demigod Diaries by Rick Riordan





Key Concepts and Skills:

- Use evidence to ask questions and find answers to questions about the past.
- Use appropriate historical vocabulary to communicate, including: change, chronology, dates, time, period, era, and understand the concept of change over time.
- Suggest causes and consequences of some of the main events and changes in history.
- Give a broad overview of life in Britain from ancient until medieval times.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Use more than one source of evidence for historical enquiry to gain a more accurate understanding of history.
- The legacy of Greek culture on later periods in British history, including present day.
- Understand how Greek life and their achievements and their influence on the western world.

Key People:

Archimedes
Gods and Goddesses
Alexander the Great
Pythagoras
Spartan Warriors

YEAR 4
ANCIENT GREEKS
AUTUMN TERM 2025

Outcome: The children will create pieces of Art and written information reflecting their learning and understanding of Ancient Greece. They will use oracy skills in their Christmas Concert.

Hook:



As **Readers,** we will:

- Apply our growing knowledge of common letter strings; both to read aloud and to understand meaning.
- Read further exception words and identify themes and conventions in a wide range of books.
- Develop positive attitudes to our reading and understand what we read by: listening, using dictionaries, discussing words and phrases, checking that the text makes sense to us and explaining the meaning of words in context.
- Ask questions to improve our understanding of a text, draw inferences, predict, identify main ideas; and identify how language, structure, and presentation contributes to meaning.
- In addition to this, we will develop our ability to retrieve and record information from non-fiction texts.
- Participate in discussions about books that are read to us and those we can read; taking turns and listening to what others say.

Key Texts:

- Who let the Gods out
- Heroes of Olympus – The Demigod Diaries by Rick Riordan



As **Writers,** we will:

- Understand and identify different poetic structures.
- Identify different poetic devices and features, within poetry.
- Identify and understand how language and structure contribute to the overall meaning of text.
- Write poems following the correct structure.
- Build rich and varied vocabulary, to engage the reader.
- Recall and identify the different features of an explanation text.
- Explain the purpose of an explanation text, and give examples of different texts of this genre.
- Understand that different texts are written for different purposes, and are therefore structurally different.
- Use conjunctions to link our ideas, as well as to express time and cause.
- Understand what pronouns are, and use them appropriately to avoid repetition.
- Read a range of different persuasive texts and recall their features.
- Have the opportunity to experiment and apply structure and techniques to own writing.

Key Vocabulary:

Verse, poem, explanation, pronouns, structure, vocabulary, formal, factual, descriptive

Must Haves:

- Careful spelling of tier1 and 2 words, good attempts at tier 3
- Capital letters and full stops correctly used.
- Use of expanded noun phrases
- Correct verb tense for the piece of writing.
- Use of the correct features for each genre.

As **Mathematicians,** we will:

Become Fluent

- In our times tables knowledge up to 12x12
- Quick recall of additions to 100,1000
- Understand place value and its context

Use calculation

- Formal and informal methods of addition, subtraction, multiplication and division
- To find lengths and perimeters

Reason and problem solve in the contexts of:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Area and Perimeter

Key Vocabulary:

ten thousand, hundred thousand, million digit, one-, two-, three- or four-digit number numeral 'teens' number place, place value stands for, represents exchange the same number as, as many as equal to Of two objects/amounts: >, greater than, bigger than, more than, larger than, sort classify, property, perimeter, addition , decrease, increase, inverse, calculate

As **Scientists,** we will:

- To classify and group living things, and recognise their characteristics.
- To identify the different types of teeth, and their function.
- To understand the function of an animal's skeleton.
- To explore the processes of pollination, fertilisation and seed dispersal.
- Describe the different functions of a flowering plant.
- Explore the requirements of plant's life and growth.

Key Vocabulary:
Organisms, life processes, respiration, sensitivity, reproduction, excretion, nutrition habitat, environment, endangered species, extinct, classification, vertebrates, invertebrates, specimen, characterisation

As **Historians** we will:

As Historians, we will learn all about the Ancient Greeks:

- We will understand the concept of chronology by exploring timelines.
- We will compare and contrast the Ancient Greek Empire, to modern day Greece.
- We will understand how the legacy of Ancient Greek culture has influenced the 'Western World'.
- We will explore the origin of the Olympic Games, and how it has changed over time.

Key Vocabulary:
Ancient Greeks, democracy, civilisation, western world, past, time line, chronological order, AD, BC, mythology, history, artefact, archaeologists, Pythagoras, Archimedes influence, temple, Greece, ancient, terrain, climate.

As **Designers and Artists,** we will:

- Explore the art work of different influential artists.
- Develop our use and control of pencil skills.
- Improve our shading skills to create different textures.
- Recognise Greek design and architecture, and apply our sketching skills to these designs.
- Begin to use ink to create different artistic techniques.

Key Vocabulary:

Tone, sketch, pencil grade, medium, hard, soft, texture, shadow, light, Architecture, ink, columns, ionic, doric, Corinthian, technique, shade, shadow, highlight

As **Computer Technologists** we will:

- Learn how to be safe online.
- Explore computer systems and networks.
- Use repetition in shapes.

Key Vocabulary:
Computer virus, cookies, copyright, digital footprint, E-mail, identity theft, plagiarism, phishing, malware, spam, action, code, flowchart, bug/debug, sequence, algorithm, nesting, code, variable, prompt,

In **PE** we will:

- Learn the skills and rules needed in Tennis
- Explore how we use balance and shape in gymnastics
- Use the music and movement from centuries ago to create Greek Dance.
- Take part in outdoor adventurous activity challenges

Key Vocabulary:

Rules, net, team, assist, ball, racket, defend, bounce, control, balance, balance beam, apparatus, sequence, movement, volley, serve

In **PSHE** we will:

- Learn how to be safe on the internet
- Explore the people around us

Key Vocabulary:

school, class
rules, law, democracy, parliament
community, risks, pressure, consequences
rules, legal, illegal, charter cooperate, agree

As **Musicians,** we will:

- Explore the pitch, chords and melody of tone chimes
- Explore pitched melodies